



TRANSITION TO TEACHING

SPRING SEMESTER COURSE
OFFERINGS AT
SALT LAKE COMMUNITY COLLEGE

January 2008 – April 2008

Sponsored by
Utah State Office of Education

Salt Lake
Community
College 

CONTENTS



EDUCATOR LICENSURE.....	1
CLASS LOCATIONS.....	2
TECHNOLOGY REQUIREMENTS.....	3
ENROLLMENT.....	3
COURSES.....	5
COURSE SCHEDULE SUMMARY.....	12
SUMMER COURSES.....	13
CONTACT INFORMATION.....	13

UTAH STATE OFFICE OF EDUCATION ALTERNATE ROUTES TO LICENSURE PROGRAMS



The Utah State Office of Education (USOE) offers the following opportunities that lead to a Utah Professional Educator License. Students must have approval from the USOE and a professional development plan before they can register for classes in the Transition to Teaching program. More detailed information is available on the USOE website. www.schools.utah.gov

Alternative Routes to Licensure (ARL)

This is a program for individuals with a bachelor's degree in a subject area taught in Utah schools and who are **currently teaching** in a public school under contract, but have not completed a teacher preparation program.
<http://www.schools.utah.gov/cert/apt/>

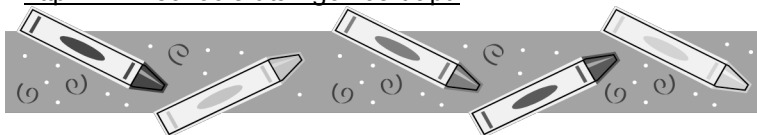
Career and Technical Education Alternative Preparation

(CTE/APP) This program is for individuals whose backgrounds are in business, trades, and industry.
<http://www.schools.utah.gov/cert/apt/>

Foreign Credentialed Educators (FCE)

Educators who have received teaching credentials outside the United States are eligible to enroll in *Transition to Teaching* courses to obtain a Utah Professional Educator License. For more information, contact Amanda Charlesworth at 801-538-7648.
<http://www.schools.utah.gov/cert/apt/>

Troops to Teachers (TTT) Eligible military personnel can enroll in *Transition to Teaching* courses to begin a new career as a public school teacher.
<http://www.schools.utah.gov/cert/apt/>



EDNET BROADCASTING LOCATIONS



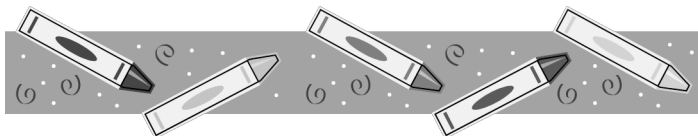
Salt Lake Community College *Transition to Teaching* courses are delivered through the Utah Educational Network System (UEN). Courses are broadcast/televised to multiple locations throughout the state at the same time. The instructor teaches students from the broadcast site, as well as students in other locations using cameras that enable the instructor and students to see and hear each other. The following sites will be open Spring semester.

Dixie State College
225 S 700 E
Smith Computer Building, Room A/B
St. George, Utah 84770
Facilitator 435-755-6081

Ogden High School
2828 Harrison Blvd.
Ogden, Utah 84403
Facilitator: 801-627-7651

Payson High School
1050 South Main St.
Payson, Utah 84651
Facilitator: 801-465-3702

Salt Lake Community College Redwood Campus
Technology Building (TB) Room 325A
4600 South Redwood Road
Salt Lake City, Utah 84103
Facilitator: 801-957-4714



TECHNOLOGY REQUIREMENTS



Transition to Teaching courses are offered through a distance education model using VISTA, an internet learning management system. Students should be computer literate so they can work independently. Students must have access to a computer and the internet because all assignments and exams are submitted through VISTA.

Transition to Teaching courses are interactive and create an environment in which teachers learn from others. To optimize learning, it is in the best interest of program participants to attend one of the broadcast sites which are located at Salt Lake Community College's Redwood Campus, Ogden High School, Payson High School, and Dixie State College.

ENROLLMENT

1. Determine Courses You Need

Consult your Professional Growth Plan and determine which teacher preparation courses you need. If you do not have a Professional Growth Plan, contact the person in charge of your alternative licensure program at the Utah State Office of Education. To help you plan your course of study, use the schedule at the back of this booklet that lists classes that will be offered in future semesters.

2. Apply to Salt Lake Community College (SLCC)

To take classes at Salt Lake Community College you must first apply for admission. Applications should be submitted online on the college website which is www.slcc.edu. Click on "Prospective Students," then click on "Enrolling at the College." At the end of the application there is a category that asks you to identify "Academic Plans." There are five bullets. For the purpose of enrolling in the *Transition to Teaching* program, click on the "Personal Interest" bullet. Then click on the "ARL-PI" option.

3. Register for Courses

To register for courses contact Jan Bell either by phone at 801-957-4107 or e-mail jan.bell@slcc.edu. You will need to know the EDU course number, Course Registration Number (CRN), and the site. If you are new to the *Transition to Teaching* program, you must also register for the prerequisite class, *Transition to Teaching: CEAL 0100*. This is a fifteen hour block of instruction will be recorded on the USOE personal data system (CACTUS). This course will give an overview of the program and the five core competencies teachers are expected to master in a school setting. Jan Bell can process tuition payments when you register for classes. You may begin registration on November 26 at 8:00 a.m. Enrollment will be limited to 30 students per course offering and registration will be accepted on a first come first serve basis. You may enroll until the first day of class, but if you enroll after January 16, 2008 the tuition must be paid within 24 hours or a late fee will be assessed.

4. Pay tuition

Tuition for each *Transition to Teaching* three credit semester course is \$320. Tuition is \$100 for the orientation "Transition to Teaching" class. There is a late fee of \$50.00 if payment occurs after January 16, 2008. Tuition is due at the time of registration.

5. **Spring 2008 Courses:** The required core competencies, or pedagogical courses, are restricted to participants enrolled in the Utah State Office of Education's alternative licensure programs. These classes **are not** available to the general public.



Transition to Teaching



This orientation class will assist students who have a Bachelor's degree in a subject area taught in Utah schools make a successful transition to teaching through the Alternate Routes to Licensure program. The Utah State Office of Education, in conjunction with Salt Lake Community College offers this program to assist students in obtaining a Utah teaching license. Course topics include an overview of the program, an introduction to the five core competencies teachers are expected to master in a school setting, the professional roles and responsibilities of a teacher, and the use of VISTA, as a learning management tool. This is a three day intensive class. You must make arrangements to attend each class in order to pass the course. In addition there will be some assignments that you will need to complete outside of class.

Transition to Teaching: Session One

Course number: CEAL 0100

Credit: Non-Credit Orientation Course

Tuition: \$100

Instructor: Pam Su'a, M.Ed.

Textbook: *The First Day of School: How to be an Effective Teacher* by Harry K. Wong, ISBN-10: 0962936065 and *Utah Professional Teacher Standards and Continuum of Teacher Development* by the Utah State Office of Education. This booklet is available at the Utah State Office of Utah site. The address is:
<http://www.schools.utah.gov/pd/UPTSBooklet.pdf>

Laptop Computer: Students **must** make arrangements to bring a laptop computer with wireless internet capability to each class. There are a **limited** number of laptops that can be checked out from the library at SLCC's Redwood Campus. They are checked out on a first come, first serve basis. In order to check out a computer you must have a SLCC's student identification/library card which is commonly referred to as the "OneCard." Call 957-4023 to check for availability and library hours.

Transition to Teaching
(Continued)

Transition to Teaching CEAL 0100 Session One

Session One

Time: Mondays, 5:00 to 8:00 p.m., January 7, 14, 28, & February 4, 11.

Broadcast Locations and CRNs:

- Salt Lake Community College, Redwood Campus, Technology Building Third Floor, Room 325A - CRN 25784 - 001
- Ogden - CRN 25785 - 002
- Provo - CRN 25786 - 003
- St. George - CRN 25787 – 004

*Note: The campus and room numbers have not been finalized for the broadcast locations. Please contact Jan Harris before class begins to determine the exact location of the broadcast site you want to attend. Email: jan.harris@slcc.edu

Transition to Teaching CEAL 0100 Session Two

Time: Friday April 4, 5:00 to 8:00 p.m., Saturday April 5, 9:00 a.m. to 4:00 p.m., and Saturday April 12, 9:00 a.m. to 4:00 p.m.

Location and CRN:

- Salt Lake Community College, *Miller Free Enterprise Center, Room 207 - CRN 25788 - 010

*Note: This class will not be broadcasted. Salt Lake Community College, Miller Campus is located at 9750 S. 300 W., Sandy, Utah 84070. For a map and driving instructions go to: <http://www.slcc.edu/locations/miller.asp>

Literacy Strategies



This course will focus on learning strategies used by teachers to support listening, reading, writing, and speaking in any content area. Teacher candidates will learn techniques for making decisions concerning methods, materials, and procedures.

Literacy Strategies

Course number: EDU 2840

Credit: 3 semester credits

Tuition: \$320

Time: Mondays, January 7- April 28, 5:00 - 8:00 p.m.

Instructor: Judy Jackman, M.Ed.

Textbook: *Literacy – Helping Children Construct Meaning*, by J. David Cooper & Nancy D. Kiger, Houghton Mifflin, fifth edition, ISBN-10: 0618192603 or sixth edition ISBN-10: 0618473939

Broadcast Locations and CRNs

- Salt Lake Community College, Redwood Campus, Technology Building Third Floor, Room 325A
CRN 25810-001
- Ogden High School - CRN 25811-002
- Payson High School - CRN 25812-003
- Dixie State College, Smith Computer Center, Room A/B - CRN 25813-005



Creating a Learning Environment



This course will focus on behavior management in the classroom. Emphasis will be given to developing a "levels system" that will enhance effective teaching. Teachers will gain knowledge to provide learning opportunities that support students' intellectual, social and personal development. Teachers will discover how to use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Creating a Learning Environment

Course number: EDU 2820

Credit: 3 semester credits

Tuition: \$320

Time: Tuesdays, January 8 - April 15, 5:00 - 8:00 p.m.

Instructor: Leigh VandenAkker, M.Ed.

Textbooks: *Classroom Management for Secondary Teachers*, 7th edition, earlier editions will be acceptable. By Edmond T. Emmer, Carolyn M. Evertson, Murray E. Worsham, ISBN-10: 0205200052
Differentiated Instructional Strategies/ One Size Doesn't Fit All, Gayle H. Gregory, Carolyn Chapman ISBN-10: 1-4129-3640-3

Location and CRN: Taylorsville High School, 5225 Redwood Road, Room # G-202. This class will be a "live" session and will not be broadcasted - CRN: 25814-001



Survey of Learning and Teaching Diverse Populations



This course will explore the rationale, concepts, theory and practice of teaching diverse populations from cultural, linguistic and socio-economic diverse backgrounds in pluralistic schools and societies. Teachers will develop skills in delivering instructional strategies including assessment, delivery, classroom management, motivation, language acquisition, and community and family involvement.

Survey of Learning and Teaching Diverse Populations

Course number: EDU 2860

Credit: 3 semester credits

Tuition: \$320

Time: Tuesdays, Jan 8 - April 15, 5:00 - 8:00 p.m.

Instructor: TBA

Textbook: *A Framework for Understanding Poverty*,
aha! Process, Inc., by Ruby Payne, 3rd revised edition. ISBN-10:
1929229488

Broadcast Locations and CRNs:

- Salt Lake Community College, Redwood Campus,
Technology Building Third Floor, Room 325A -
CRN 25815-001
- Ogden High School - CRN 25816-002
- Payson High School – CRN 25817-003
- Dixie State College, Smith Computer Center,
Room A/B - CRN 25818-006

Introduction to Special Education



Teachers will learn about the learning and social characteristics of young people with exceptionalities—that is, disabilities (physical, mental, learning) or giftedness—and about public policy and services available to them. As future teachers, they will learn about how such individuals are identified and served by the school system, what strategies are effective for instructing them, and roles and responsibilities of school personnel in providing appropriate educational experiences for all students in an inclusive classroom.

Introduction to Special Education

Course number: EDU 2010

Credit: 3 semester credits

Tuition: \$320

Time: Wednesdays, January 9 - April 16, 5:00 - 8:00 p.m.

Instructor: Shelly Reier, M.Ed.

Textbook: *Exceptional Children: An Introduction to Special Education*, by William L. Heward (8th Edition) Prentice Hall, ISBN-10: 0131191705

Broadcast Locations and CRNs:

- Salt Lake Community College, Redwood Technology Building Third Floor, Room 325A
CRN - 25739-011
- Ogden High School - CRN 25740-012
- Payson High School - CRN 25741-013
- Dixie State College, Smith Computer Center, Room A/B – CRN 25742-014

Instruction, Technology, Assessment, & Planning



Educators will focus on creating unit plans, developing lesson plans, and breaking large concepts into smaller concepts, along with various methods of inquiry. Teachers will learn to use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. Formal and informal assessment strategies will be covered to help teachers evaluate and ensure the continuous intellectual, social and physical development of the learner. Technological techniques which foster active inquiry, collaboration, and supportive interaction in the classroom will also be covered.

Instruction, Technology, Assessment, and Planning

Course number: EDU 2800

Credit: 3 semester credits

Tuition: \$320

Time: Thursdays, Jan 10 - April 17, 5:00 - 8:00 p.m.

Instructor: Pam Su'a, M.Ed.

Textbook: *Checking for Understanding: Formative Assessment Techniques for Your Classroom*, by Douglas Fisher and Nancy Frey, ISBN-13: 978-1-4166-0569-0

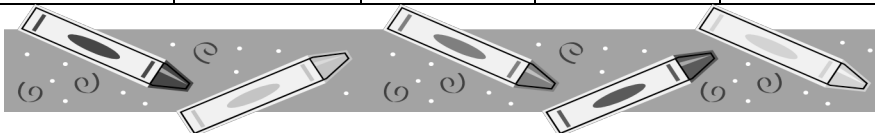
Broadcast Locations and CRNs:

- Salt Lake Community College, Redwood Technology Building Third Floor, Room 325A
CRN 25743-001
- Ogden High School – CRN 25744-002
- Payson High School – CRN 25745-003
- Dixie State College, Smith Computer Center,
Room A/B 004 - CRN 25746-004

COURSE SCHEDULE SUMMARY



MON	TUES	WED	THU	
<u>EDU 2040</u> <i>Literacy Strategies</i>	<u>EDU 2860</u> <i>Survey of Learning and Teaching Diverse Populations</i>	<u>EDU 2010</u> <i>Introduction to Special Education</i>	<u>EDU 2800</u> <i>Instruction, Technology, Assessment, and Planning</i>	<u>CEAL 0100</u> <i>Transition to Teaching Workshops</i>
Redwood Campus TB 325A	Redwood Campus TB 325A	Redwood Campus TB 325A	Redwood Campus TB 325A	See page 5 for dates and times.
5:00-8:00 p.m.	5:00-8:00 p.m.	5:00-8:00 p.m.	5:00-8:00 p.m.	
Jan 7 – April 28	Jan 8 – April 15	Jan 9 - April 16	Jan 10 - April 17	
	<u>EDU 2820</u> Creating a Learning Environment			
	Taylorsville High School Room # G-202			
	5:00-8:00 p.m.			
	Jan. 8 – April 15			



SUMMER COURSES 2008



June – August

- EDU 2010 Introduction to Special Education
- EDU 2800 Instruction, Technology, Assessment and Planning
- EDU 2820 Creating a Learning Environment
- EDU 2840 Literacy Strategies
- EDU 2860 Survey of Learning and Teaching Diverse Populations
- CEAL 0100: Transition to Teaching

CONTACT INFORMATION

ALTERNATIVE ROUTES TO LICENSURE

James Schindler, Ed.D, ARL Advisor, Utah State Office of Education,
801-538-7730 or james.schindler@schools.utah.gov. You may also go
to their website: www.usoe.org/cert/apt

CAREER AND TECHNICAL EDUCATION

Katrina Bleyl, Utah State Office of Education,
801-538-7662 or katrina.bleyl@schools.utah.gov

FOREIGN CREDENTIALLED EDUCATORS

Amanda Charlesworth, Utah State Office of Education,
801-538-7648 or amanda.charlesworth@schools.utah.gov

SALT LAKE COMMUNITY COLLEGE

- Admission, registration, and payment of fees
Jan Bell, Enrollment Services Coordinator
801-957-4107 or jan.bell@slcc.edu
- For other questions contact
Jan Harris, Curriculum Developer, Continuing Education
801-957-4698 or jan.harris@slcc.edu or
Ronald Stanfield, Ed.D, Transition to Teaching Director
801-957-3244 or ron.stanfield@slcc.edu

TROOPS TO TEACHERS

Ronald Stanfield, Ed.D, Coordinator
801-538-7878 or ron.stanfield@schools.utah.gov

